
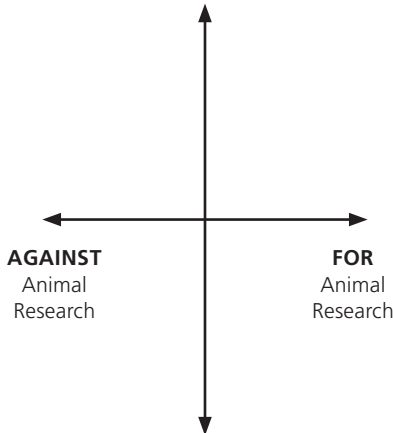


TEACHER RESOURCE 1.1

Silent Chalk Talk Posters

These posters should be re-created on large pieces of butcher paper to allow ample room for student discussion and thought development. If possible, use a different color marker for each day.

| | | |
|--|--|---|
| <p>A person who conducts animal research is...</p> | <p>What is animal research?</p> | <p>How are a person's views of animals influenced by his/her upbringing, religion, and culture?</p> |
| <p>What should the rules be for conducting research with animals?</p> |  <p>What does this image say to you? (See <i>Appendix</i> for larger image)</p> | <p>I know A LOT about this topic</p>  <p>I know a LITTLE about this topic</p> <p>(Have students plot their own position/knowledge point using a different class color each day).</p> |

- 1. Respond to the main comment anywhere on the poster you would like.**
- 2. Respond to others by drawing an arrow from their comment to yours.**
- 3. Keep all responses respectful and school-appropriate.**
- 4. If you agree with a comment add an exclamation point (!) or star (*).**
- 5. If you disagree with something that someone said, explain why you disagree, using appropriate language.**
- 6. Do not cross out or write over anyone else's comments.**
- 7. Pictures are completely permissible; just keep them appropriate.**
- 8. NO TALKING!**

APPENDIX

A3: Chalk Talk Poster Image

Photocopy this image to use for the Chalk Talk posters in *Lesson One*.

