These posters should be re-created on large pieces of butcher paper to allow ample room for student discussion and thought development. If possible, use a different color marker for each day.

<table>
<thead>
<tr>
<th>A person who conducts animal research is...</th>
<th>What is animal research?</th>
<th>How are a person’s views of animals influenced by his/her upbringing, religion, and culture?</th>
</tr>
</thead>
</table>

What should the rules be for conducting research with animals?

What does this image say to you?  
(See Appendix for larger image)

I know A LOT about this topic

AGAINST Animal Research

FOR Animal Research

I know a LITTLE about this topic

(Have students plot their own position/knowledge point using a different class color each day).
1. Respond to the main comment anywhere on the poster you would like.

2. Respond to others by drawing an arrow from their comment to yours.

3. Keep all responses respectful and school-appropriate.

4. If you agree with a comment add an exclamation point (!) or star (*).

5. If you disagree with something that someone said, explain why you disagree, using appropriate language.

6. Do not cross out or write over anyone else’s comments.

7. Pictures are completely permissible; just keep them appropriate.

8. NO TALKING!
Photocopy this image to use for the Chalk Talk posters in *Lesson One*.